



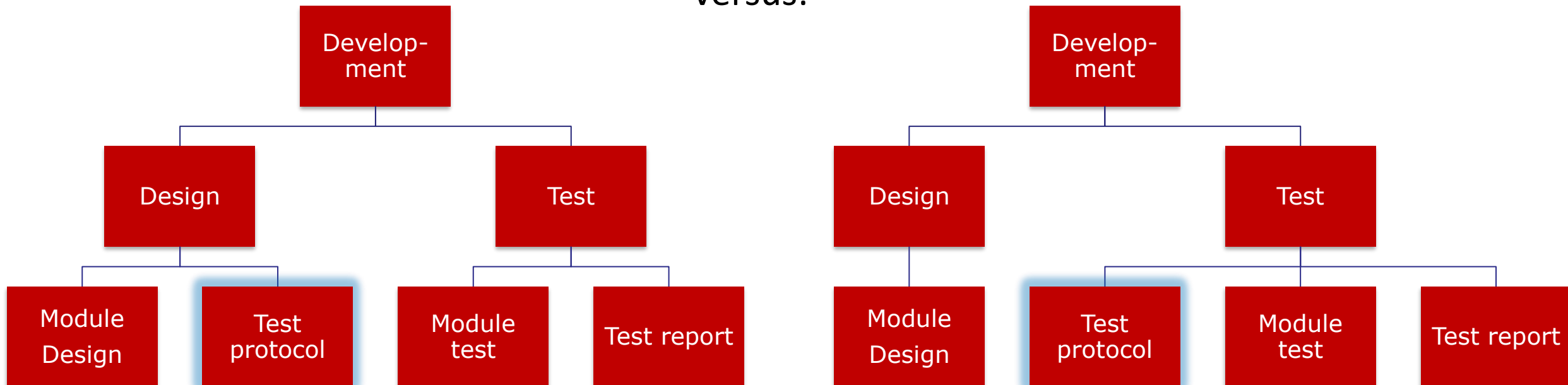
Library

PBS Library: cases

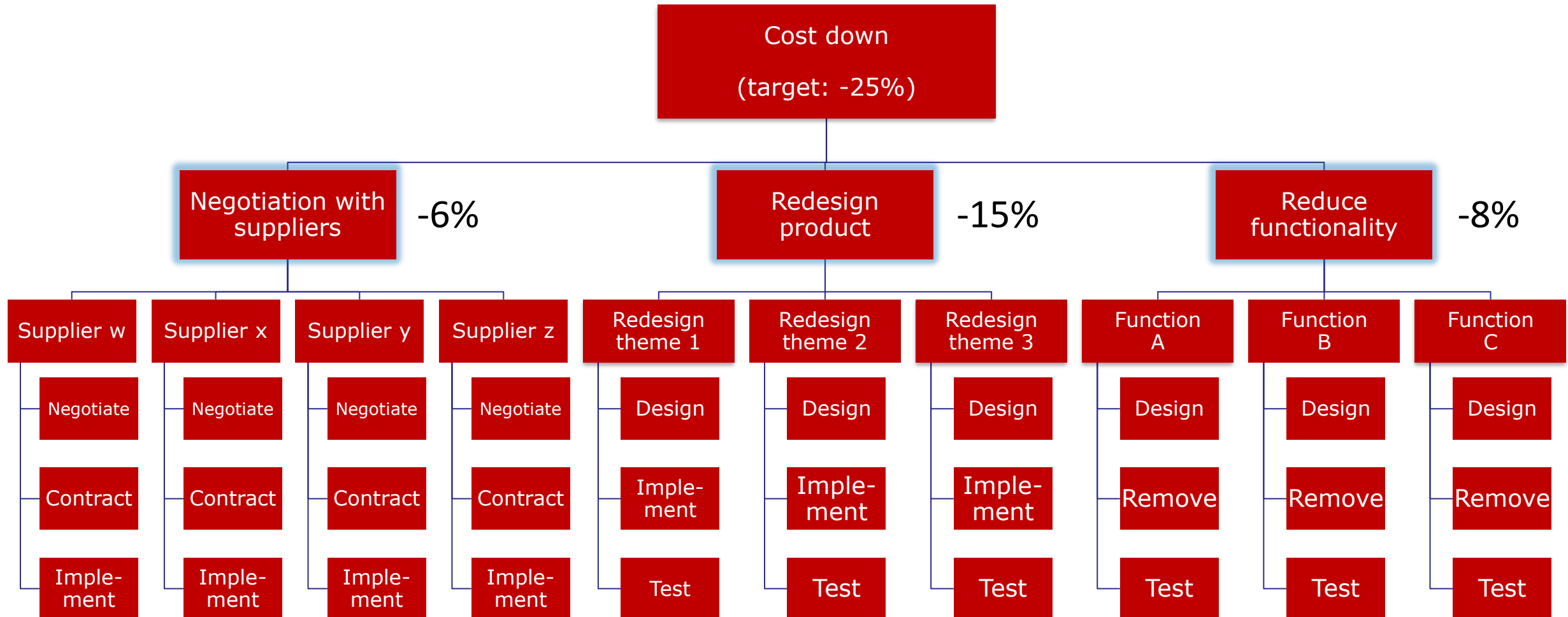
1. To make clear who is responsible for the test protocol, the designer or the tester.
2. Product cost down project: different themes in one project (discussion) combined
3. Development of a system by designing and integrating modules
4. Steps (interim results with sub-deliverables) to create a System Design
5. Make or buy and the PBS. Difference between in-house development and by supplier
6. Reuse of a (standardized) component in two modules
7. Divide into disciplines vs. modules vs. thematic results
8. Adding activities to achieve a deliverable
9. Adding activities two different levels of the result-breakdown
10. Difference in accountability when asking for a deliverable or an activity
11. A PBS is about results, not about sub-products. Building new house vs renovation
12. PBS for an 8D problem solving process
13. PBS for a rapid Learning Cycles process

1. To make clear who is responsible for the test protocol, the designer or the tester

versus:

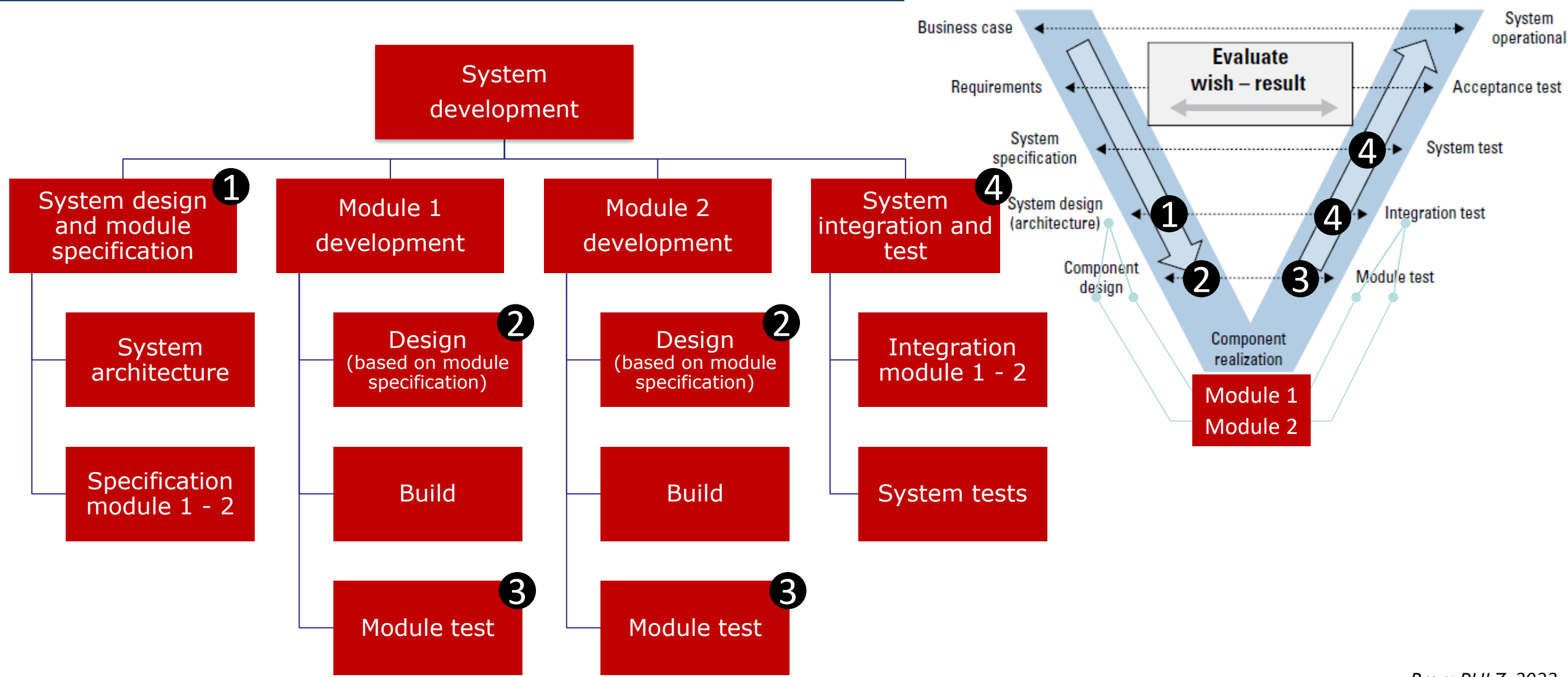


2. Product cost down: different themes in one project (discussion) combined



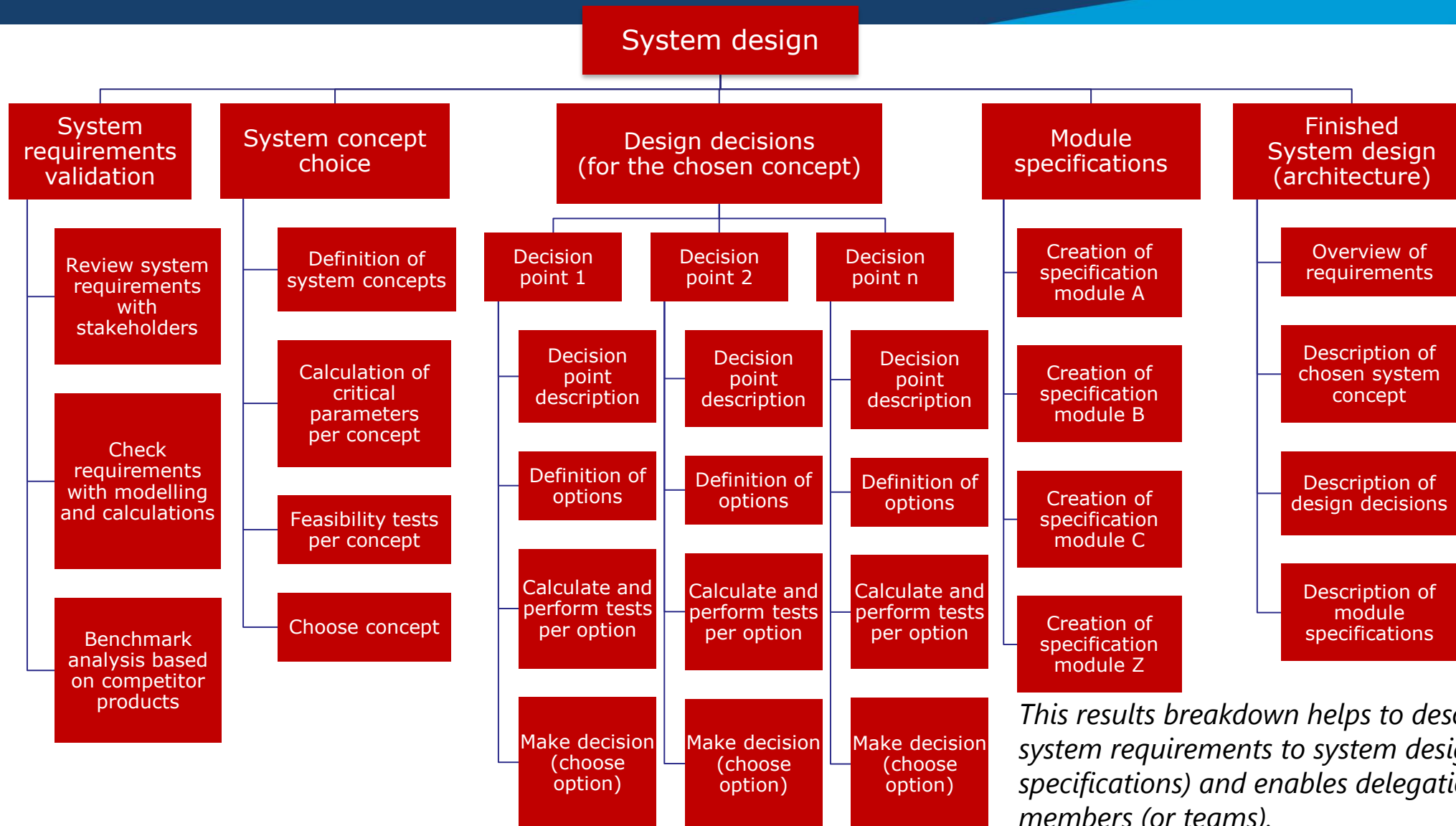
Bron: PULZ, 2022

3. Development of a system by designing and integrating modules



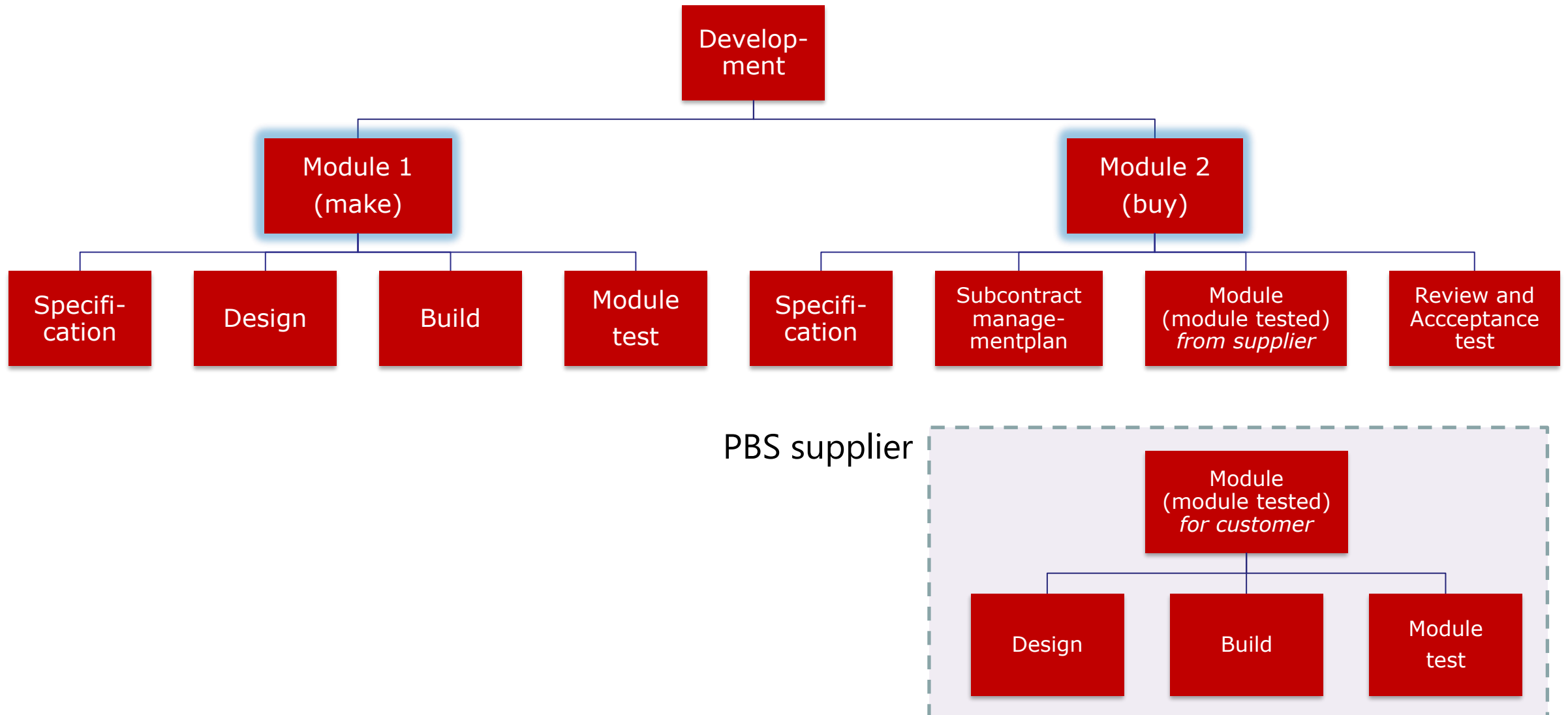
Bron: PULZ, 2022

4. Steps (interim results with sub-deliverables) to create a System Design

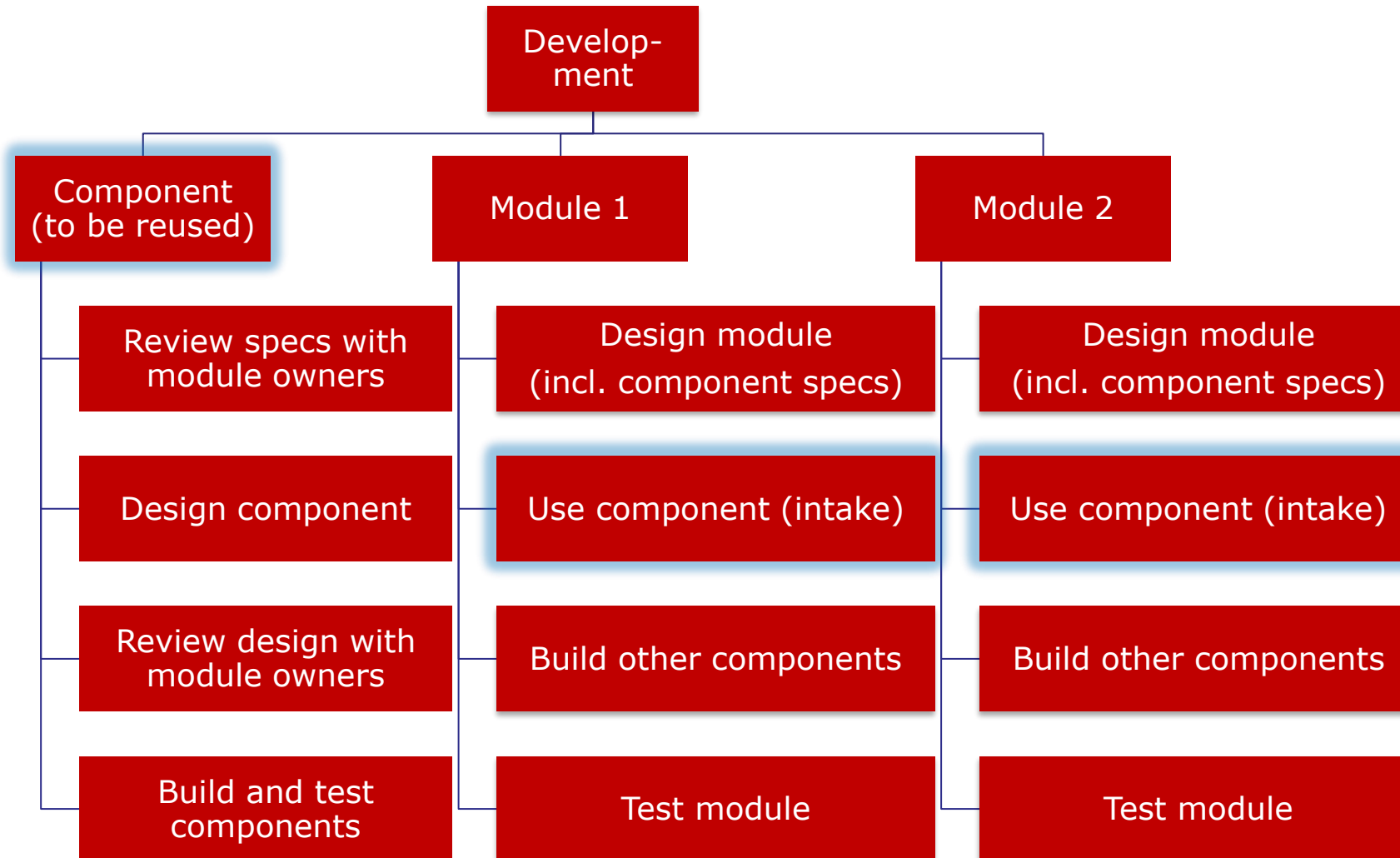


Bron: PULZ, 2022

5. Make or buy. Difference between in-house development and by supplier

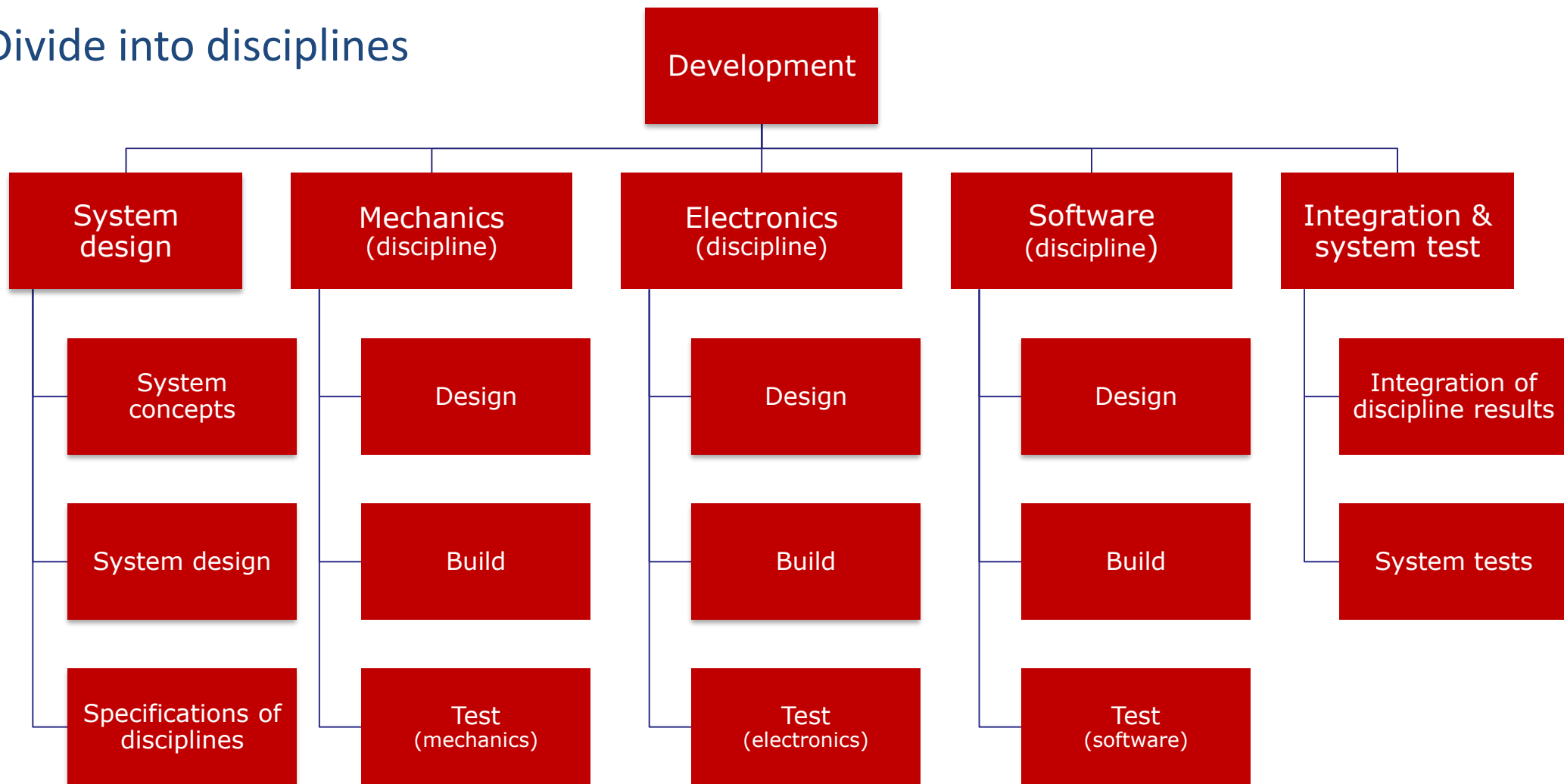


6. Reuse of a (standardized) component in two modules



7. Divide into disciplines vs. modules vs. thematic results (1/3)

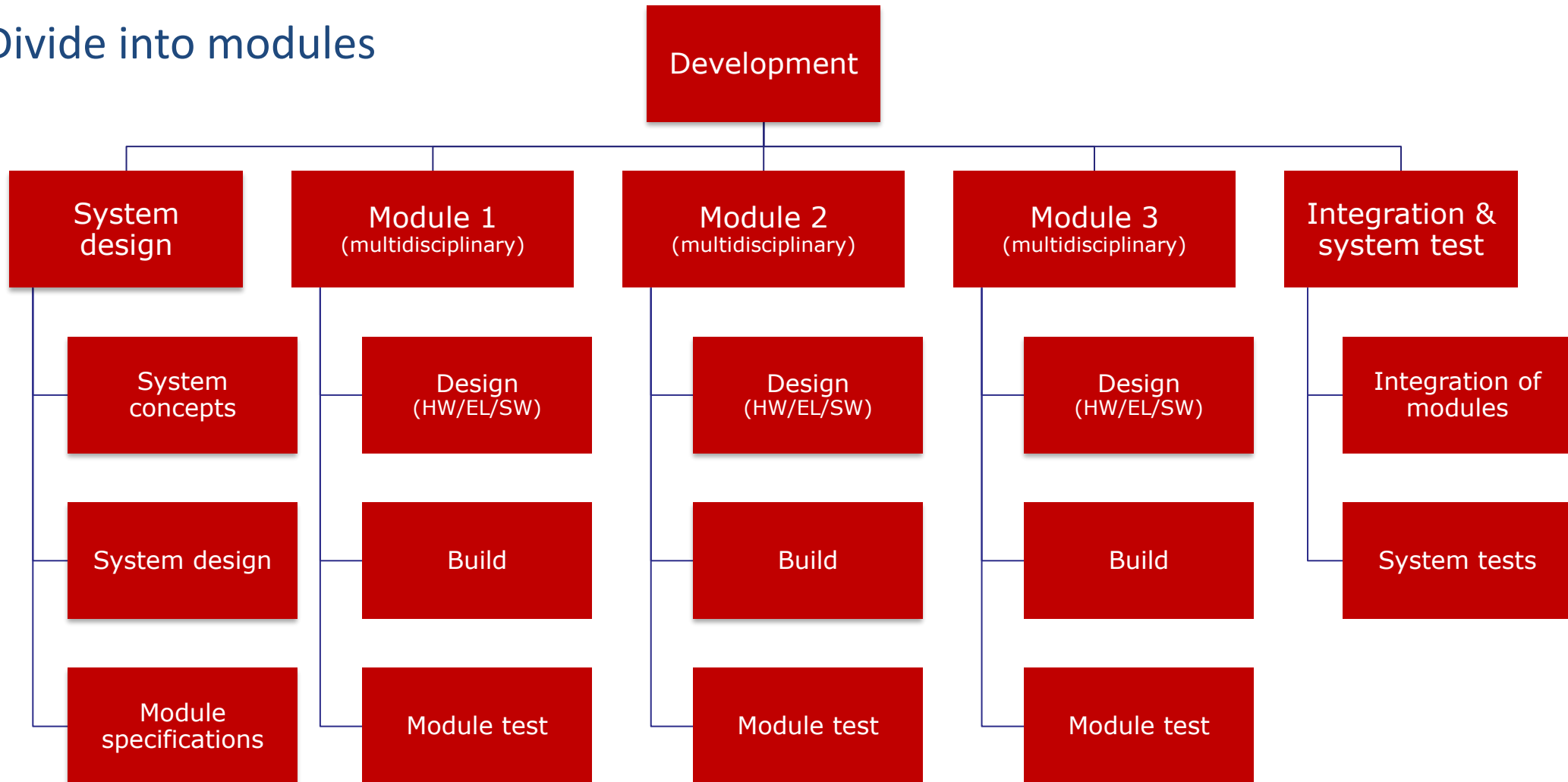
Divide into disciplines



Bron: PULZ, 2022

7. Divide into disciplines vs. modules vs. thematic results (2/3)

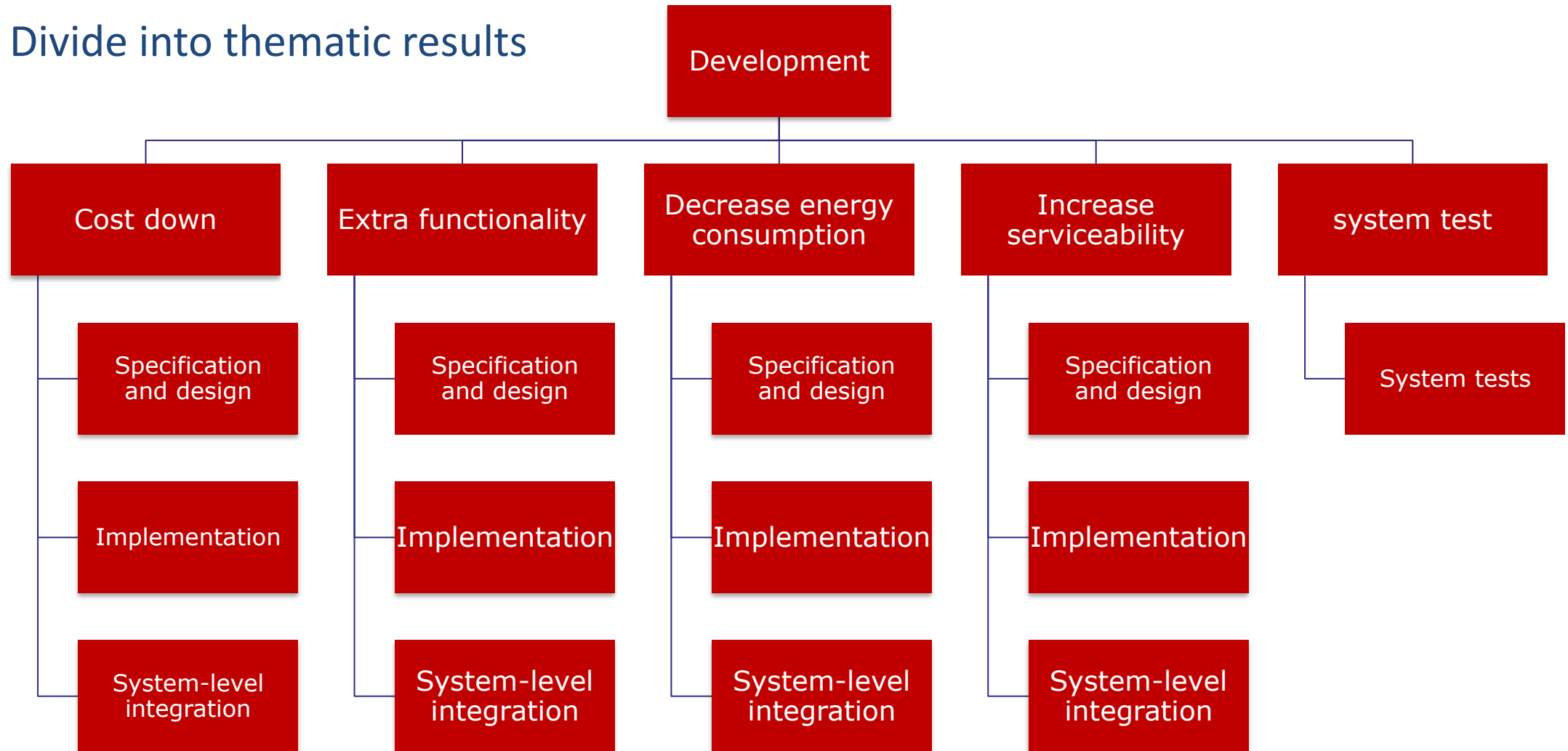
Divide into modules



Bron: PULZ, 2022

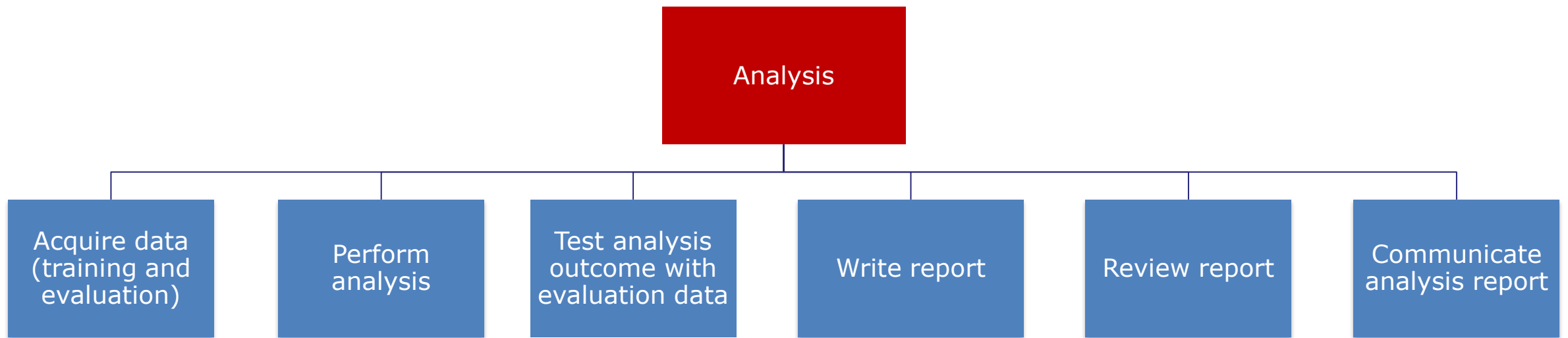
7. Divide into disciplines vs. modules vs. thematic results (3/3)

Divide into thematic results

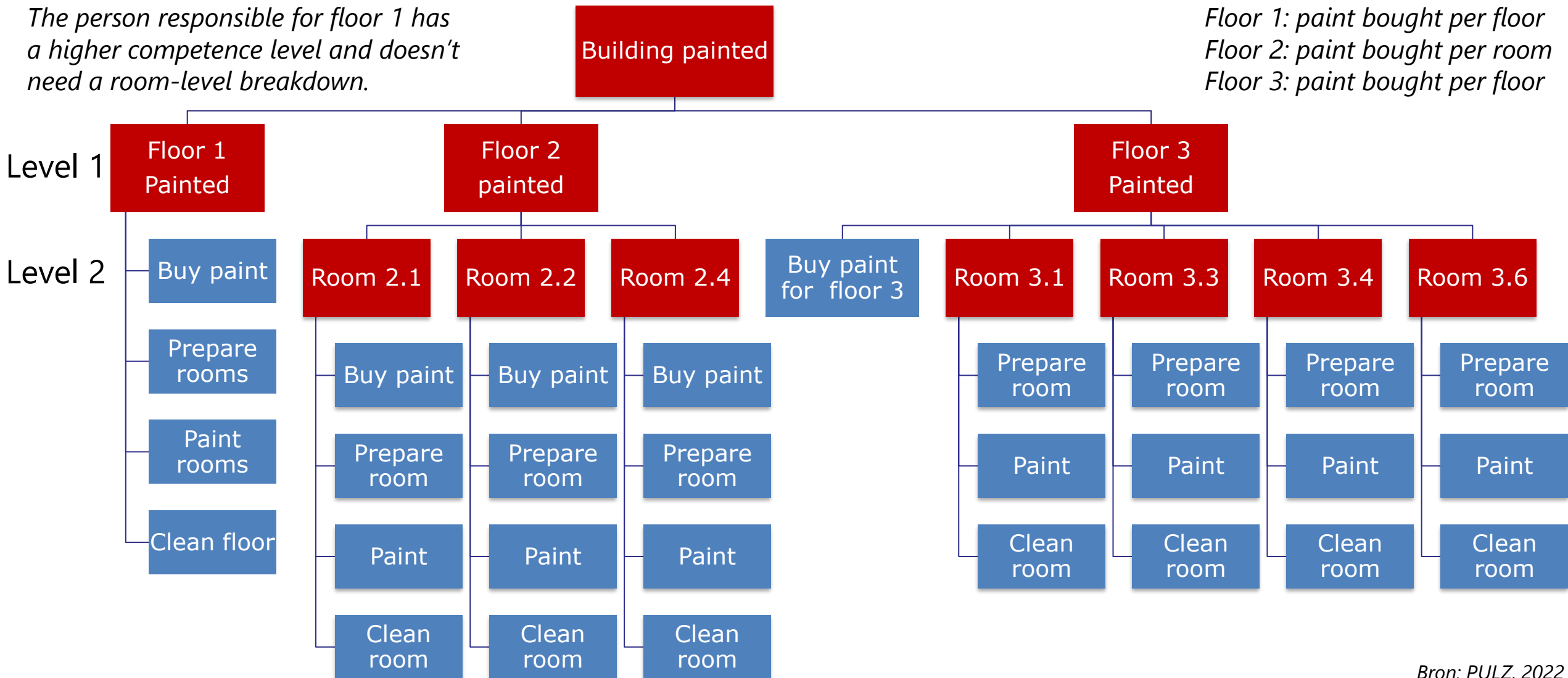


Bron: PULZ, 2022

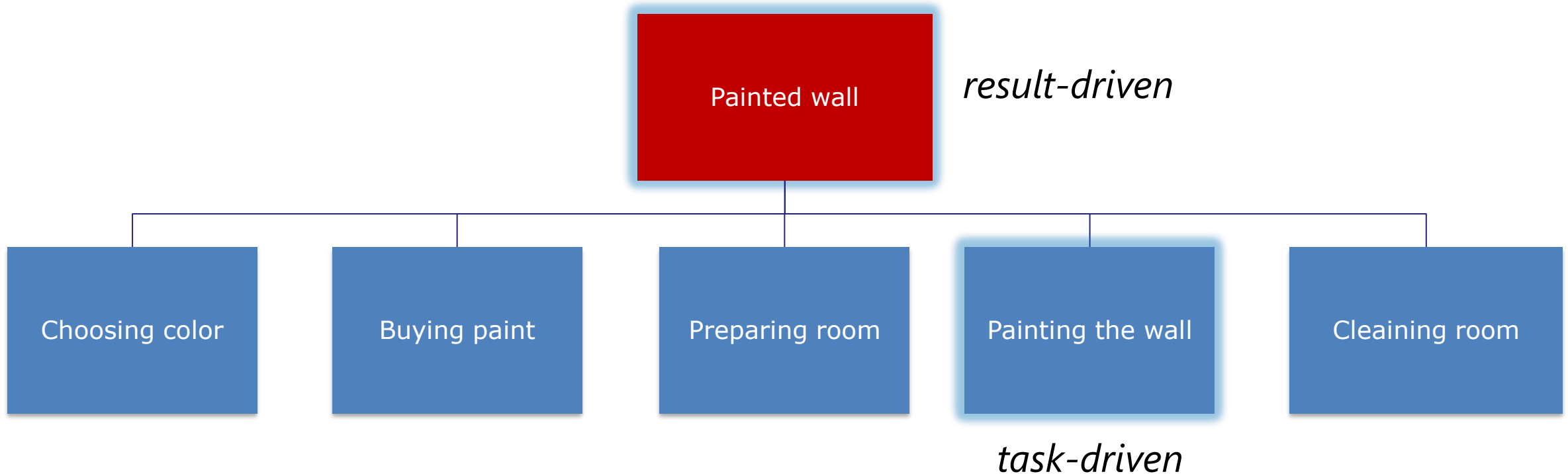
8. Adding activities (blue) to achieve a deliverable (red)



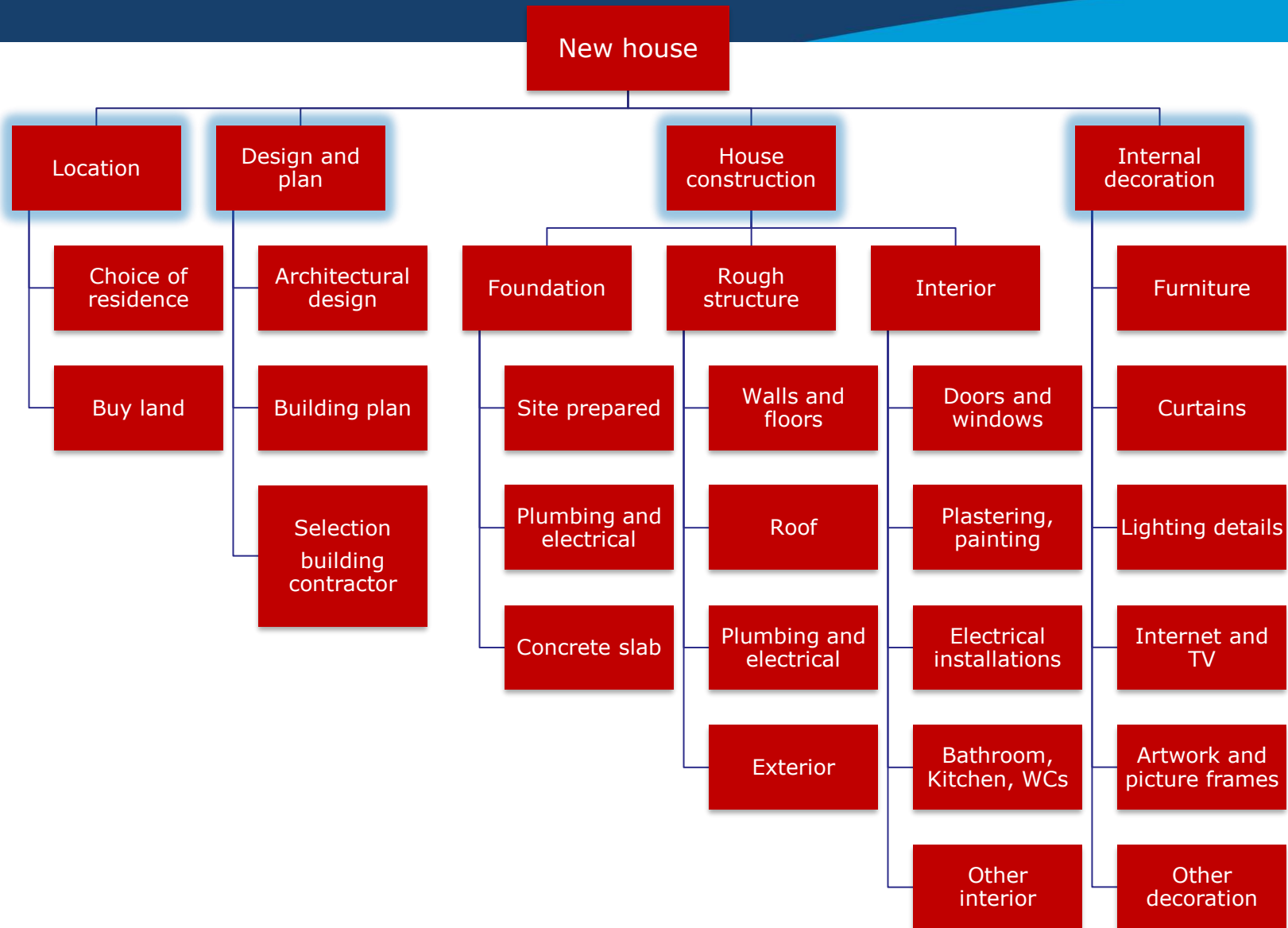
9. Adding activities (blue) two different levels of the result-breakdown (red)



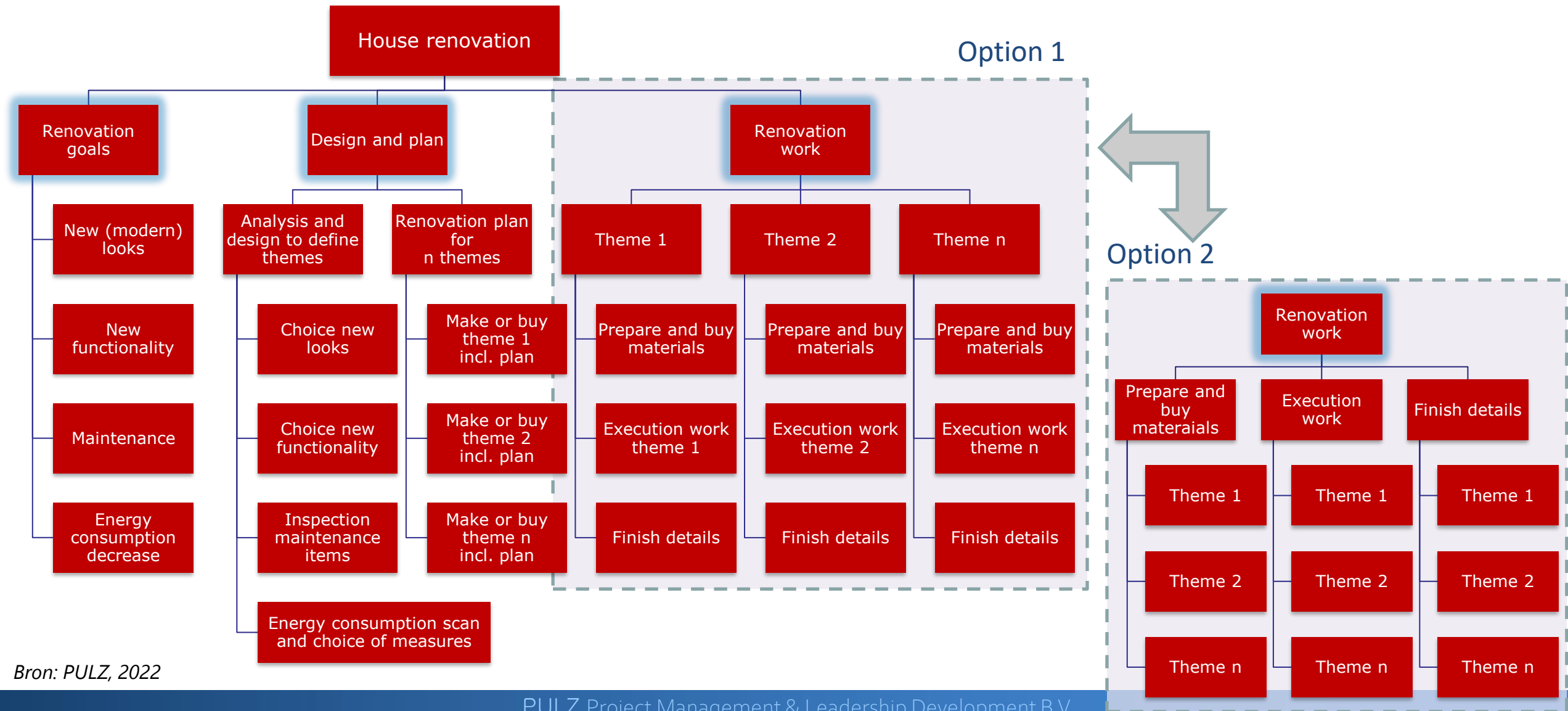
10. Difference in accountability when asking for a deliverable or an activity



11. A PBS is about results, not about sub-products. Building new house vs renovation (1/2)



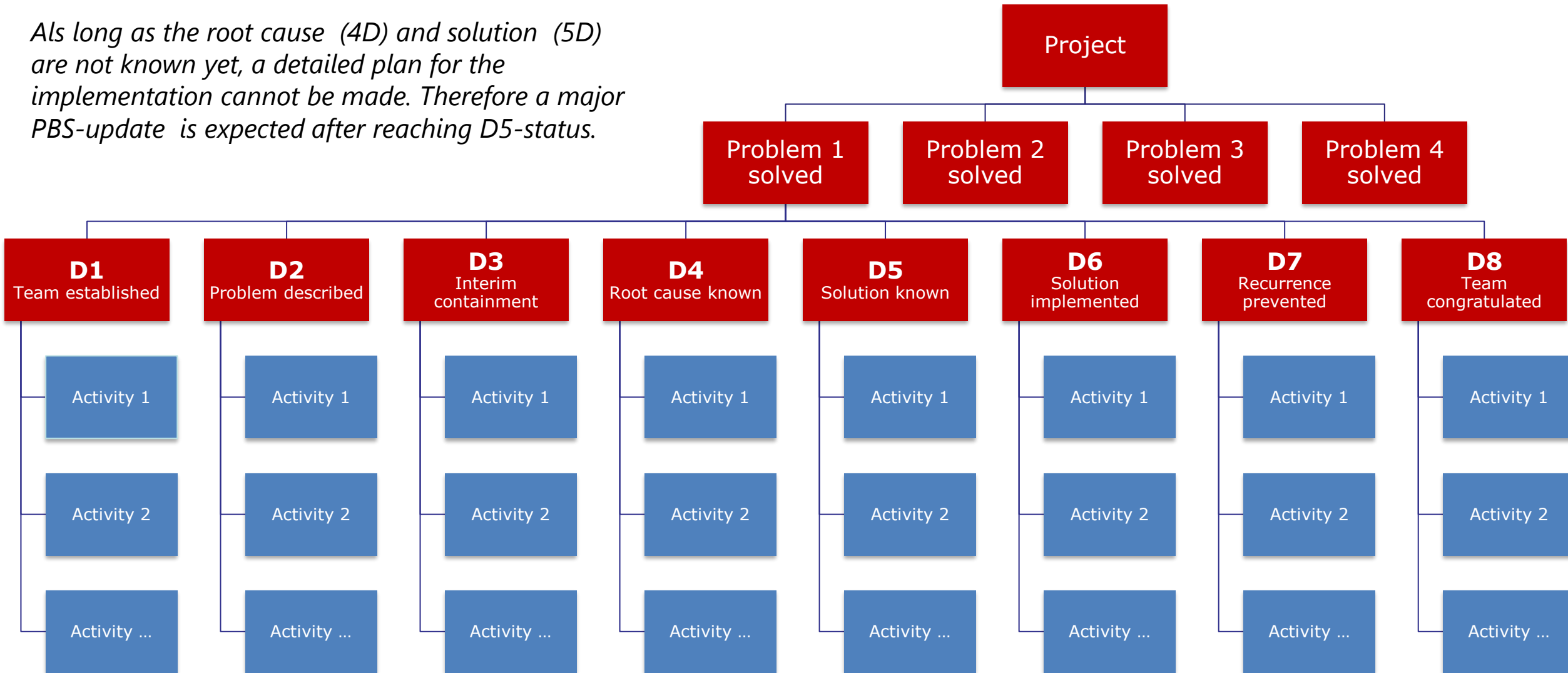
11. A PBS is about results, not about sub-products. Building new house vs renovation (2/2)



Bron: PULZ, 2022

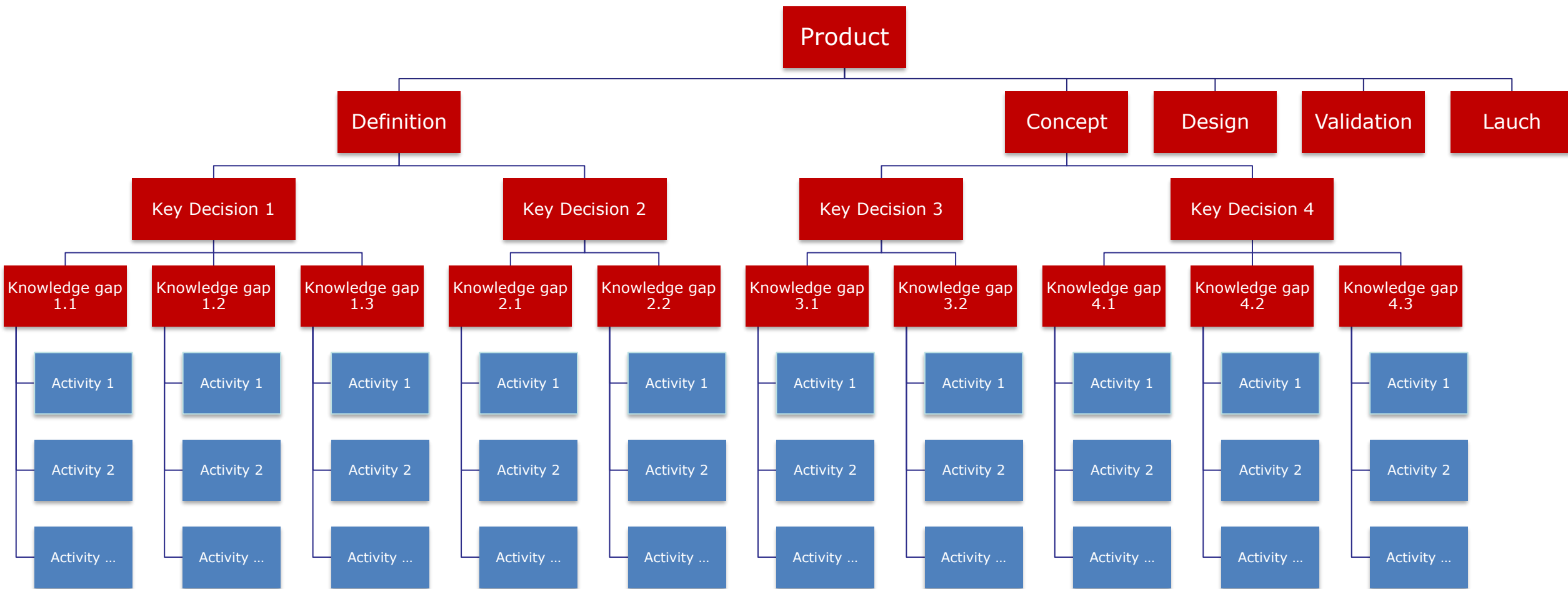
12. PBS for an 8D problem solving process

As long as the root cause (4D) and solution (5D) are not known yet, a detailed plan for the implementation cannot be made. Therefore a major PBS-update is expected after reaching D5-status.



Bron: PULZ, 2022

13. PBS for a Rapid Learning Cycles process



Bron: PULZ, 2022



Niets uit deze opgave mag vermenigvuldigd, vastgelegd in een geautomatiseerd bestand of openbaar gemaakt worden op of via enig medium, hetzij elektronisch, mechanisch, door fotokopieën of anderszins, zonder voorafgaande schriftelijke toestemming van de auteur.

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